

**7-8 APRIL 2016**

Health Services Research and Pharmacy Practice Conference 2016

University of Reading

**Embracing distinct research methods: bringing an  
end to harm from medication?**

Pharmacy Research **UK**



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# FOREWORD

We are delighted to welcome you to Reading and to HSRPP 2016. The venue is the Greenlands Campus, home to Henley Business School. This world-renowned and picturesque campus is set in its own 30-acre estate in the beautiful Oxfordshire countryside, alongside the River Thames. This year is the 22nd anniversary of HSRPP and we are also celebrating the 10-year anniversary of Reading School of Pharmacy, so it is a real pleasure and privilege to be hosting the conference in our celebration year.

The theme of this year's conference is "Embracing distinct research methods: bringing an end to harm from medication?" with focus on the topic of medication harm reduction. Throughout the programme we will be addressing whether we are getting closer to minimising the damage that medicines and unsafe medication practices can have on patients. We also look forward to showcasing presentations underlined by a variety of methodologies as we embrace the distinct research methods that inform health services and pharmacy practice research.

We have three stimulating and inspiring keynote speakers. All three of our speakers have undertaken research relating to safe medication practices and medication safety which fit perfectly to the theme of the 22nd HSRPP Conference. On day two of the conference we have organised four parallel workshops which will cover topics of current interest, including the design of feasibility studies, professional development, writing for publication and increasing the impact of research.

We would like to thank everyone who has contributed in various ways. We thank those who have submitted scientific abstracts, the HSRPP steering committee, Pharmacy Research UK, office staff based at Henley Business School, our main conference sponsor Clinigen: IDIS Global Access and our other sponsors Janssen Cilag, Mortimer Pharmacy, and Day Lewis Pharmacy. We would also like to thank our Keynote Speakers and workshop leaders, and all session chairs and poster session facilitators.

Finally, we hope these two days will be productive, inspiring and enjoyable for both new and experienced researchers.

Best wishes

**Parastou Donyai and Nilesh Patel**

Department of Pharmacy

University of Reading

# Day One

## Thursday 7 April 2016

8:30 – 9:30

Registration and coffee/tea

*Reception area Henley Business School and coffee lounges*

9:30 – 9:45

Welcome and introductions

*National Grid Lecture Theatre – Ground Floor; Main Quad*

**Welcome to the University of Reading**

Sir David Bell, Vice Chancellor of the University of Reading

**Welcome to HSRPP Conference 2016**

Dr Parastou Donyai, Chair of HSRPP Conference 2016

9:45 – 10:45

Keynote Presentation 1

*National Grid Lecture Theatre – Ground Floor; Main Quad*



**'Evidence-based practice or practice-based evidence? Breaking down the barriers between academics and practitioners'**

Professor Martin Marshall, Professor of Healthcare Improvement, Department of Primary Care and Population Health, University College London

Martin Marshall is Professor of Healthcare Improvement at UCL and leads Improvement Science London, an initiative to promote and embed the science of improvement across both the health service and academic sectors. Previously he was Director of R&D at the Health Foundation, Deputy Chief Medical Officer and Director General in the Department of Health, and a clinical academic at the University of Manchester.

He has been a GP for 26 years, now serving an inner city community in Newham, East London. He is a fellow of the RCGP, RCP and FPHM, and was a non-executive director of the Care Quality Commission until 2012. He has over 190 publications in the field of quality of care and in 2005 he was awarded a CBE in the Queen's Birthday Honours for Services to Health Care.

## Day One: Thursday 7 April 2016 – continued

10:45 – 12:00		Oral Papers Session 1
<b>Theme 1</b>	<b>Medicines Optimisation</b> Session Chair Professor Christine Bond	<i>National Grid Lecture Theatre</i>
10:45 – 11:10	Medicines optimisation for young people with juvenile arthritis and other long-term conditions: system-level barriers to engagement. Nicola Gray	
11:10 – 11:35	Systematic review of clinical practice guidelines directing the prescribing of opioids for chronic non-malignant pain. Mary-Claire Kennedy	
11:35 – 12:00	The impact of switching patients with primary hypertension from Angiotensin Receptor Blockers (ARBs) to Angiotensin-Converting Enzyme Inhibitors (ACEIs) on medication adherence and blood pressure control: a retrospective cohort study. Amanj Baker	
<b>Theme 2</b>	<b>Methodology Matters</b> Session Chair Dr Parastou Donyai	<i>Jarratt Conference Room – River House</i>
10:45 – 11:10	Strengths and limitations of using participant validation in qualitative policy-oriented pharmacy practice research. Lina Bader	
11:10 – 11:35	External validity of discrete choice experiment in pharmacy research: Empirical findings from a field experiment. Gin Nie Chua	
11:35 – 12:00	Potentially inappropriate prescribing and healthcare utilisation in older people: a cohort study using marginal structural models. Frank Moriarty	
<b>Theme 3</b>	<b>Pharmacy Services</b> Session Chair Dr Matthew Boyd	<i>IOD Conference Room – Main Quad</i>
10:45 – 11:10	Implementation of a pharmacy urgent repeat medicines (PURM) service to reduce burden on out-of-hours provision. Rachel Urban	
11:10 – 11:35	An Evaluation of the ASC (Action and Support in Pregnancy in Coventry) Emergency Hormonal Contraception Scheme. Hayley Berry	
11:35 – 12:00	Intermediate care and community pharmacy involvement: A cross-sectional evaluation of medicines management across the healthcare interface. Anna Millar	
<b>Theme 4</b>	<b>Hospital Practices</b> Session Chair Dr Cris Ryan	<i>TK Conference Room – Main Quad</i>
10:45 – 11:10	Optimising pharmaceutical care - front-loading pharmacy clinical services onto an acute medical unit. Steve Gillibrand	
11:10 – 11:35	Mapping the current discharge processes used in acute NHS hospitals across North West England. Sally Bullock	
11:35 – 12:00	The potential for pharmacists to manage patients attending emergency departments. David Terry	

## Day One: Thursday 7 April 2016 – continued

12:00 – 13:00

Lunch\*

*Heyworth Room*

*\*Please note the lunch room **must** be vacated by 13:00 by all HSRPP attendees*

13:00– 14:00

Attended Posters Sessions 1-3

Poster Session 1:  
Pharmacy Education

Facilitator: Dr Tamara Tompsett  
*Jarratt Conference Room – River House*

Poster Session 2:  
Pharmacy Services

Facilitator: Dr Adam Mackridge  
*IOD Conference Room – Main Quad*

Poster Session 3:  
Improving Practices

Facilitator: Kate Masters  
*TK Conference Room – Main Quad*

14:00 – 15:00

Keynote Presentation 2



*National Grid Lecture Theatre – Ground Floor; Main Quad*

**'Human factors and pharmacy - improving quality and enhancing safety'**  
Professor Peter Buckle – Visiting Professor at Imperial College London

Peter is the Human Factors theme lead within the Imperial College Healthcare NHS Diagnostic Evidence Cooperative. Funded by the NIHR, this has been established to focus on *in vitro* diagnostics (IVDs) for gut health, primary and general care, respiratory disease, infectious disease, metabolic medicine, cardiovascular disease and cancer. Peter is also Director of the Robens Institute and holds visiting professorial positions at three leading UK universities (Imperial College, London; University of Nottingham; University of Leeds). He is a Fellow and a past-president of the Chartered Institute of Ergonomics and Human Factors (CIEHF). He led the Robens Centre for Ergonomics at the University of Surrey (1992 to 2006) and subsequently was appointed director of the Robens Centre for Public Health (2007-2009). His specific areas of expertise are in optimising the performance and quality of the work system whilst simultaneously minimising errors and health risks. He currently sits on the HSE's Workplace Health Expert Committee. In 2001 he was awarded the Sir Frederic Bartlett medal for his research within the field of ergonomics and in 2005 his research on 'Design and patient safety' was awarded the President's Medal of the CIEHF. He was recently made a Fellow of the International Ergonomics Association. He has published over 300 peer reviewed research articles on ergonomics, epidemiology and design.

15:00 – 15:15

Coffee / tea

*Coffee lounges*

## Day One: Thursday 7 April 2016 – continued

15:15 – 16:30		Oral Papers Session 2
<b>Theme 5</b>	<b>Pharmacist Prescribing</b> Session Chair Dr Rosemary Lim	<i>National Grid Lecture Theatre</i>
15:15 – 15:40	Performance of pharmacist independent prescribers in the UK Prescribing Safety Assessment. <b>Fiona Reid</b>	
15:40 – 16:05	What supports hospital pharmacists prescribing? – A qualitative study. <b>Julie Fisher</b>	
16:05 – 16:30	GP views on the potential role for pharmacist independent prescribers within care homes: Care Homes Independent Pharmacist Prescribing Study (CHIPPS): 'There has to be something in it for me'. <b>David Wright</b>	
<b>Theme 6</b>	<b>Health Psychology</b> Session Chair Dr Helen Boardman	<i>Jarratt Conference Room – River House</i>
15:15 – 15:40	A qualitative study using the Behaviour Change Wheel (BCW) to identify interventions to improve the provision of information on medication changes at discharge. <b>Selwa Elrouby</b>	
15:40 – 16:05	Self care behaviours of offshore workers: exploration using the Theoretical Domains Framework (TDF). <b>Kathrine Gibson Smith</b>	
16:05 – 16:30	Development of a primary care-based intervention to improve appropriate polypharmacy in older people using a systematic and theory-based method. <b>Cathal Cadogan</b>	
<b>Theme 7</b>	<b>Workforce</b> Session Chair Prof. Angela Alexander	<i>IOD Conference Room – Main Quad</i>
15:15 – 15:40	Working well or feeling the pressure? Results of a national community pharmacy skill-mix survey. <b>Alison Bullock</b>	
15:40 – 16:05	Pharmacists' views of the extra-organisational factors affecting clinical productivity in English community pharmacies. <b>Sally Jacobs</b>	
16:05 – 16:30	Time for management training? Investigating the support for the continuous professional development (CPD) of critical management skills amongst community and hospital pharmacists. <b>Liz Breen</b>	
<b>Theme 8</b>	<b>Patient Safety</b> Session Chair Dr Deborah Layton	<i>TK Conference Room – Main Quad</i>
15:15 – 15:40	Why do procedural violations happen in community pharmacies? <b>Christian Thomas</b>	
15:40 – 16:05	Trends in emergency hospital admissions for adverse drug reactions in England 2008-2014: an epidemiological study using Hospital Episode Statistics (HES) data. <b>Jennifer Veeren</b>	
16:05 – 16:30	A direct observation study of medication administration errors in a mental health inpatient setting. <b>Kate Masters</b>	

## Day One: Thursday 7 April 2016 – continued

16:30

Finish

16:45

Transport arranged from Henley Business School to Henley Town Centre (Red Lion Hotel)

18:00

Transport arranged from Henley Business School to Phyllis Court

18:00

Transport arranged from Henley Town Centre (Red Lion Hotel) to Phyllis Court

18:15

Conference Dinner

18:15

Drinks reception  
*Phyllis Court, Riverside Pavilion*

19:00

Dinner  
*Phyllis Court, Riverside Pavilion*

21:15

DJ arrival for music and dance  
*Phyllis Court, Riverside Pavilion*

23:00

Close

22:45

Transport arranged from Phyllis Court to Henley Town Centre (Red Lion Hotel)

23:00

Transport arranged from Phyllis Court to Henley Business School



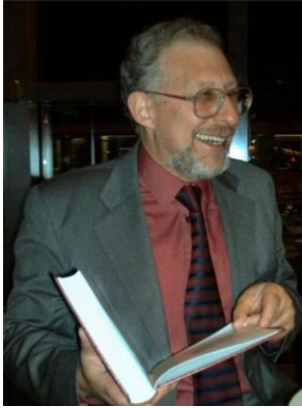


# Day Two

## Friday 8 April 2016

9:15 – 10:15

### Keynote Presentation 3



*National Grid Lecture Theatre – Main Quad*

#### 'Adverse drug reactions: anecdotes, signals, and evidence'

Dr Jeffrey Aronson – Editor, *Meyler's Side Effects of Drugs* Honorary Consultant Physician, Centre for Evidence Based Medicine, Nuffield Department of Primary Care Health Sciences, University of Oxford

Dr Jeffrey Aronson [MA, DPhil, MBChB, FRCP, HonFBPhS, HonFFPM] is a Clinical Pharmacologist working in the Centre for Evidence Based Medicine in the University of Oxford. He is President Emeritus and an Honorary Fellow of the British Pharmacological Society and an Emeritus Fellow of Green-Templeton College, Oxford. His research interests include all aspects of clinical pharmacology (especially adverse drug reactions and interactions and monitoring therapeutic interventions), medical history, and philology. For the last 20 years he has published an occasional column in the *BMJ* (British Medical Journal) on medical etymology and now has a weekly blog titled "When I Use a Word" (<http://blogs.bmj.com/bmj/category/jeff-aronsons-words>). Other current and recent activities include:

- Editor-in-Chief, *Meyler's Side Effects of Drugs—The International Encyclopedia of Adverse Drug Reactions and Interactions* (16th edition, 2015) and of its annual update volumes (*Side Effects of Drugs Annuals* 15-35)
- Co-editor (with John Talbot), *Stephens' Detection and Evaluation of Adverse Drug Reactions: Principles and Practice*. 6th edition. (Wiley-Blackwell, 2011)
- Member of the Advisory Board of the British National Formulary and the British National Formulary for Children
- Member, Technology Appraisal Committee, UK National Institute for Health and Clinical Excellence (NICE)
- Chairman, British Pharmacopoeia Commission's Expert Advisory Group on Nomenclature
- Co-editor (with Paul Glasziou and Les Irwig), *Evidence-Based Monitoring: From Principles to Practice* (Wiley-Blackwell, 2008)
- Co-author, *The Oxford Handbook of Practical Drug Therapy* (Oxford University Press, 2nd edition, 2011)

10:15 – 10:30

### Coffee/tea

*Coffee lounges*

## Day Two: Friday 8 April 2016 – continued

10:30 – 12:00

Workshops

Workshop 1

Understanding, reporting and conducting pilot and feasibility trials  
Professor Sandra Eldridge and Professor Christine Bond  
*National Grid Lecture Theatre – Main Quad*

Workshop 2

The use of evidence to improve pharmacy practice  
Dr Catherine Duggan and Dr Rachel Joynse  
*Jarratt Conference Room – River House*

Workshop 3

Research Impact and Pharmacy  
Dr Anthony Atkin and Dr Tracey Duncombe  
*IOD Conference Room – Main Quad*

Workshop 4

An Introduction to Successful Writing for Publications and Grants  
Dr Jonathan Bull  
*TK Conference Room – Main Quad*

12:00 – 13:00

Lunch\*

*Heyworth Room*

*\*Please note the lunch room **must** be vacated by 13:00 by all HSRPP attendees*

13:00– 13:45

Attended Posters Sessions 4-6

Poster Session 4:  
Hospital Practices

Facilitator: Professor Nicola Stoner  
*Jarratt Conference Room – River House*

Poster Session 5:  
Workforce

Facilitator: Professor Andy Husband  
*IOD Conference Room – Main Quad*

Poster Session 6:  
Patients  
perspectives and  
behaviours

Facilitator: Dr Cathal Cadogan  
*TK Conference Room – Main Quad*

## Day Two: Friday 8 April 2016 – continued

13:45 – 15:00

Oral Papers Session 3

Theme 9

**Patient Perspectives and Behaviour**

Session Chair Professor Kath Ryan

*National Grid Lecture Theatre*

13:45 – 14:10

A phenomenological investigation of patients' lived experiences of medicines adherence: men with diabetes in primary care, Adam Rathbone

14:10 – 14:35

Cancer patients' views on community pharmacy pain medicines consultations in advanced cancer, Zoe Edwards

14:35 – 15:00

Discharged patients' medicines management resilience strategies, Beth Fylan Gwynn

Theme 10

**Medicines Supply**

Session Chair Dr Sarah Wilson

*Jarratt Conference Room – River House*

13:45 – 14:10

Stakeholders' perceptions of the inclusion of prescription prices on dispensing labels, Rowan Yemm

14:10 – 14:35

Medicines Supply Shortages: What's the problem? Rachel Roberts

14:35 – 15:00

Defining persistent tramadol utilization using a multiple-dimension algorithm - a cohort study in the United Kingdom primary care setting, Teng-Chou Chen

Theme 11

**Pharmacy Education**

Session Chair Dr Nilesh Patel

*IOD Conference Room – Main Quad*

13:45 – 14:10

A qualitative study of pharmacy students' opinions and experience on team working attributes, Suzanne Cutler

14:10 – 14:35

Pharmacy students' views of their code of conduct, Yusra Choudry

14:35 – 15:00

An evaluation into the effectiveness of virtual patients compared with non-interactive learning techniques in pre-registration training, Jessica Thompson

Theme 12

**Prescribing**

Session Chair Professor Carmel Hughes *TK Conference Room – Main Quad*

13:45 – 14:10

Why do prescribers risk harming older people on drugs excreted by the kidney? A qualitative GP interview study, Su Wood

14:10 – 14:35

General practice prescribing of medicines for homeless patients in Aberdeen: analysis of trends using PRISMS database, Vibhu Paudyal

14:35 – 15:00

British local formularies: are they ready for biosimilar medicines? Saja Alnahar

15:00 – 15:20

Coffee/tea

*Coffee lounges*

15:20 – 15:45

Conference Summary, Prizes and Handover – Close of Conference

*National Grid Lecture Theatre*

# WORKSHOP INFORMATION

Title: Understanding, reporting and conducting pilot and feasibility trials

Venue: National Grid Lecture Theatre

Facilitators: Sandra Eldridge, Queen Mary University of London, s.eldridge@qmul.ac.uk

Christine Bond University of Aberdeen; c.m.bond@abdn.ac.uk

## Aim and intended outcome / educational objectives:

We have developed an adaptation to the CONSORT statement for pilot trials, and in this workshop we aim to:

- introduce participants to an overarching conceptual framework for defining pilot and feasibility studies conducted in preparation for a randomised controlled trial of effectiveness
- present the CONSORT reporting guideline for pilot randomised trials, particularly focusing on where this differs from the main CONSORT statement
- use participants' pilot and feasibility trials to exemplify good practice in reporting, design and conduct

## Participants will take away:

- An understanding of the different views espoused by different organisations and individuals about pilot and feasibility studies and to explain how these can be organised into an overarching conceptual framework
- Familiarity with the CONSORT extension for pilot trials and its differences from the main CONSORT statement, with an understanding of the reasons for the major differences
- An understanding of good practice in relation to design, conduct and analysis of pilot and feasibility trials, particularly where this differs from the practice for definitive trials

## Format:

1. The workshop will be 90 minutes and will be interactive throughout. It will consist of introduction to the workshop (5 mins)
2. Participant introduce several pilot and feasibility trials (20 mins)
3. A very brief introduction to an overarching conceptual framework and discussion of how participants' studies fit into it (15 mins)
4. Introduction of the CONSORT statement and the extension for pilot and feasibility trials (10 mins)
5. Group work focusing on some participants' examples to discuss how different parts of the CONSORT extension would work for different trials (25 mins)
6. Feedback and conclusion (15 mins)

## Content:

This workshop focuses on work we have been engaged in over the past three years – developing an overarching conceptual framework for pilot and feasibility studies and a CONSORT extension for pilot and feasibility trials. We will use a limited number of examples from the literature to illustrate good practice. We will use primary care examples wherever possible. Participants are encouraged to come with their own examples of pilot trials so that these can be used in the discussions as outlined above.

## Intended audience:

The workshop will appeal to experienced and novice researchers.

Title: The use of evidence to improve pharmacy practice

Venue: Jarratt Conference Room – River House

Facilitators: Rachel Joynes (Head of Research and Evaluation, Royal Pharmaceutical Society),  
rachel.joynes@rpharms.com

Catherine Duggan (Director of Professional Development and Support, Royal Pharmaceutical Society)

#### Session Overview:

The growing evidence base in pharmacy is vital to improve and effectively evaluate patient care. However, how do we know what good evidence is? And how do we translate evidence into practice? To bridge the gap between research and practice pharmacists and researchers must understand the value of evidence and where to find it.

It is important that pharmacy researchers are able to provide evidence that is meaningful to pharmacists and commissioning bodies to ensure results are correctly interpreted and translated into quality practice. And for the patient facing pharmacist, the use of evidence in practice requires judicious integration of best research evidence taking into account patient needs to make decisions about care.

Participants at this workshop will learn about and discuss the latest issues facing pharmacy and how research is vital to informing practice. During the session participants will explore:

- what is evidence? Recognising different types and where to find them
- tools to assess the quality of evidence and undertake critical appraisal
- the role of evidence in their day to day activities
- ways to ensure research findings are translated and implemented into everyday practice.
- key resources and support available

#### Intended audience:

This session is suitable for researchers and practitioners at all levels of their professional development with an interest in how evidence impacts practice.

**Title: Research Impact and Pharmacy**

**Venue: IOD Conference Room – Ground Floor; Main Quad**

**Facilitators: Anthony Atkin (Research Impact Manager, University of Reading)**

**Tracey Duncombe (Research Impact Officer, University of Reading)**

Impact is the good that university research has on the outside world. In practice impact can take a huge number of forms and be achieved in almost as many ways. This workshop will explore the impact of research in the context of pharmacy using real examples from the Research Excellence Framework. This will be used to improve understanding and inform future approaches to impact.

**Aim and intended outcomes / educational objectives:**

- Introduce participants to research impact or refresh their existing understanding
- Improve the understanding of impact using examples from pharmacy and the life sciences
- Enable participating researchers to think critically about their own research and its impact

**Participants will take away:**

- An understanding of impact and how it relates to the pharmacy discipline
- Understanding of the University of Reading's framework for rationalising impact
- Improved ability to evaluate their own impact or impact potential
- Improved ability to construct and evidence REF-style impact case studies from their own research

**Format:**

- 1) Introduction to impact
- 2) Group peer-review of REF impact case studies from Pharmacy and the life sciences with discussion
- 3) Introduction of the University of Reading's impact framework
- 4) Group work to explore impact or potential impact of participants' research
- 5) Presentation on providing evidence of impact
- 6) Conclusions

**Content:**

The workshop calls upon experience and expertise built up at the University of Reading over the past two years. The workshop also uses publicly available REF2014 case studies as a basis for review and discussion

**Intended audience:**

The workshop will appeal to experienced and novice researchers

Title: **An Introduction to Successful Writing for Research Publications and Grants**

Venue: TK Conference Room – First Floor; Main Quad

Facilitators: Jonathan Bull, University of Reading; [j.j.bull@reading.ac.uk](mailto:j.j.bull@reading.ac.uk)

#### Aim and intended outcome / educational objectives

This workshop aims to:

- Introduce participants to what journal editors and peer reviewers want to see in scientific research publications
- Explore the importance of writing style and structure for scientific research publications
- Contrast the approach needed for research funding applications with that of scientific papers

#### Participants will take away:

- An understanding of the requirements to get your research papers accepted by journals
- Advice on how to write in a clear and engaging way tailored to the reader and avoid common mistakes

#### Format

The workshop will be 90 minutes and a mix of presentations, interactive small group work and open discussion. It will consist of:

1. Introduction to the workshop (5 mins)
2. Presentation on the path to getting your research published (10 mins)
3. Discussion on writing structure and style – key tips and common mistakes (10 mins)
4. Breakout session: Group work assessing research paper abstracts (25 mins)
5. 'Lessons learnt' talk - personal experiences? (15 mins)
6. Presentation on writing research funding applications (10 mins)
7. Discussion and conclusion (10 mins)

#### Content:

Publishing research papers in peer-reviewed scientific journals is a key requirement for any researcher. This workshop will explore how to develop effective scientific writing skills to increase the chances of papers being accepted for publication. Key advice will be presented and the opportunity to discuss how best to put this into practice. Participants will be provided with examples of research paper abstracts and discuss in small the groups how well they communicate the research aims, methodology, findings and conclusions to the reader. Participants are encouraged to consider their own writing style in advance and share any particular challenges they have experienced with scientific writing.

#### Intended audience:

The workshop will appeal to researchers with little experience of writing their own research publications and grant applications.

# POSTER SESSIONS

## Thursday Poster Session 1, Jarratt Conference Room – River House

Facilitator: Dr Tamara Tompsett

### Pharmacy Education

- **Teeraporn Chanakit:** Community pharmacy customers and health care providers' expectations of PharmD graduates' services in community settings in Thailand: a qualitative study (Ref # 1A)
- **Leanne Nation:** Design, implementation and evaluation of peer evaluation in team based learning (TBL): student perceptions (Ref # 1B)
- **Harsha Parmar:** MPharm graduates' preparedness for practice relating to interpersonal skills after curricular reform (Ref # 1C)
- **Dai John:** Ways in which lecturers further increase motivation of pharmacy undergraduates. Listening to the student voice. (Ref # 1D)

## Thursday Poster Session 2, IOD Conference Room

Facilitator: Dr Adam Mackridge

### Pharmacy Services

- **Zachariah Nazar:** A survey of Portsmouth Health Champions'(HC) contribution to sustained participation in the Healthy Living Pharmacy(HLP) project. (Ref # 2A)
- **Frances Notman:** Actions taken by patients with colorectal or lung cancer and the role of community pharmacy in earlier detection: a quantitative study (Ref # 2B)
- **Nigel Hughes:** Evaluation of a training programme for community pharmacy staff in West Yorkshire (Ref # 2C)
- **Helena Herrera:** Type 2 diabetes mellitus and cardiovascular disease screening in community pharmacy: practices and barriers towards service provision. (Ref # 2D)

## Thursday Poster Session 3, TK Conference Room

Facilitator: Kate Masters

### Improving Practices

- **R Yemm:** Experiences of pharmacy prescribing advisors involved in a social prescribing initiative: A qualitative study using semi-structured interviews (Ref # 3A)
- **Katie MacLure:** Clinical portal access for community pharmacists in NHS Tayside: exploring expectations, views and experiences (Ref # 3B)
- **Clare Brown:** A review of the literature on the approaches used to train qualified prescribers to use electronic prescribing systems. (Ref # 3C)
- **Jaheeda Gangannagaripalli:** Preventable adverse drug events in intensive care unit (ICU) patients: A systematic review (Ref # 3E)



## Friday Poster Session 4, Jarratt Conference Room – River House

Facilitator: Professor Nicola Stoner

### Hospital Practices

- **Bassal Odeh:** Investigation of the level of shared decision making and patients' counselling among patients discharged from Croydon University Hospital (Ref # 4A)
- **Helen Ramsbottom:** A Questionnaire Survey of hospital pharmacists' views on recruiting older patients to a post discharge Medicines Use Review (dMUR) Service (Ref # 4B)
- **Rosemary Lim:** The management of hypoglycaemia in inpatients with diabetes: An audit of compliance with new hospital guidelines. (Ref # 4C)
- **Hadar Zaman:** A pharmacy audit of physical health monitoring for users of mental health services. (Ref # 4D)
- **Tamara Tompsett:** An interim examination of attrition rates during a service evaluation of paliperidone palmitate long acting injection within a mental health and community Trust (Ref # 4E)

## Friday Poster Session 5, IOD Conference Room

Facilitator: Professor Andy Husband

### Workforce

- **Alison Astles:** Locumvoice: a thematic and interaction study of building professional identity on an online forum (Ref # 5A)
- **Paul Rutter:** Semi Structured Interviews to Explore Community Pharmacists Views on Performing Physical Examinations (Ref # 5B)
- **Ricarda Micallef:** South London Pharmacists' interest in multidisciplinary learning (Ref # 5C)
- **John Alfa:** Knowledge and practice of pharmaceutical care among hospital pharmacists in Abuja (Ref # 5D)

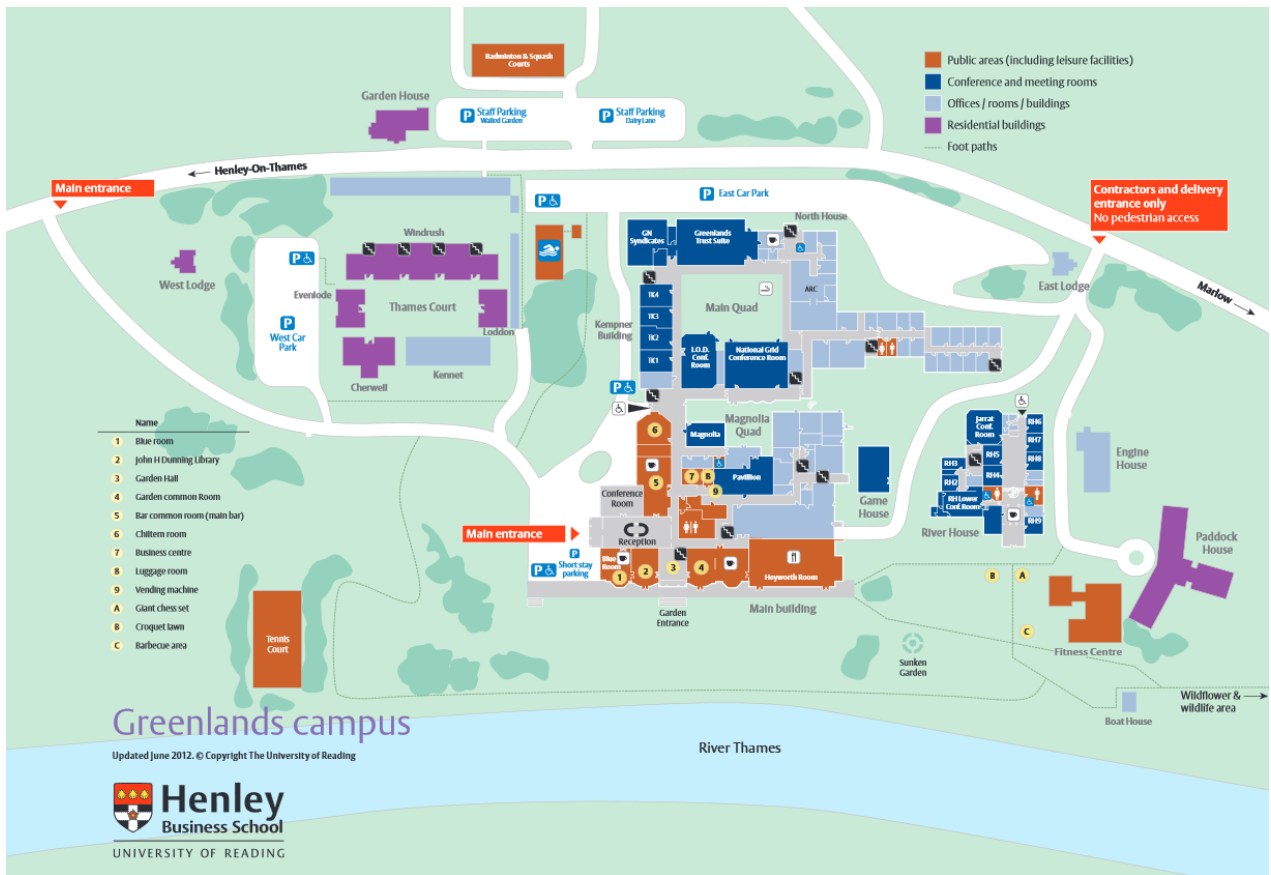
## Friday Poster Session 6, TK Conference Room

Facilitator: Dr Cathal Cadogan

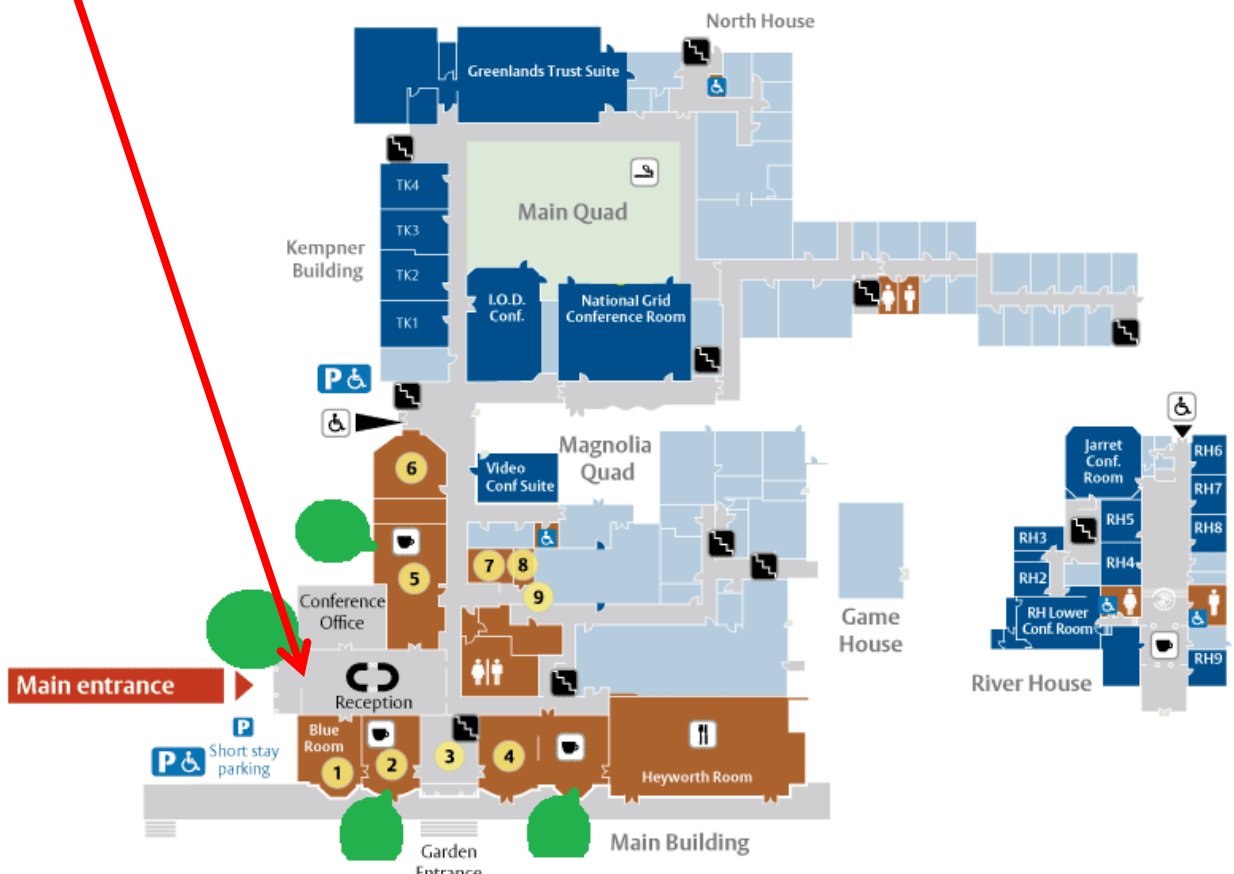
### Patient perspectives and behaviours

- **Breda Anthony:** Outpatient Parenteral Antibiotic Therapy (OPAT) – a qualitative study of patient perspectives in those choosing not to self-administer. (Ref # 6A)
- **Helen Hull:** A quantitative analysis of unwanted medicines returned to community pharmacies. (Ref # 6B)
- **Thuy Mason:** Knowledge and awareness of the general public, and pharmacists' perception, about antibiotic resistance (Ref # 6C)
- **Seetal Jheeta:** Do patients bring information about their medication to their hospital outpatient appointment? (Ref # 6D)

# CAMPUS MAP AND FLOOR PLANS



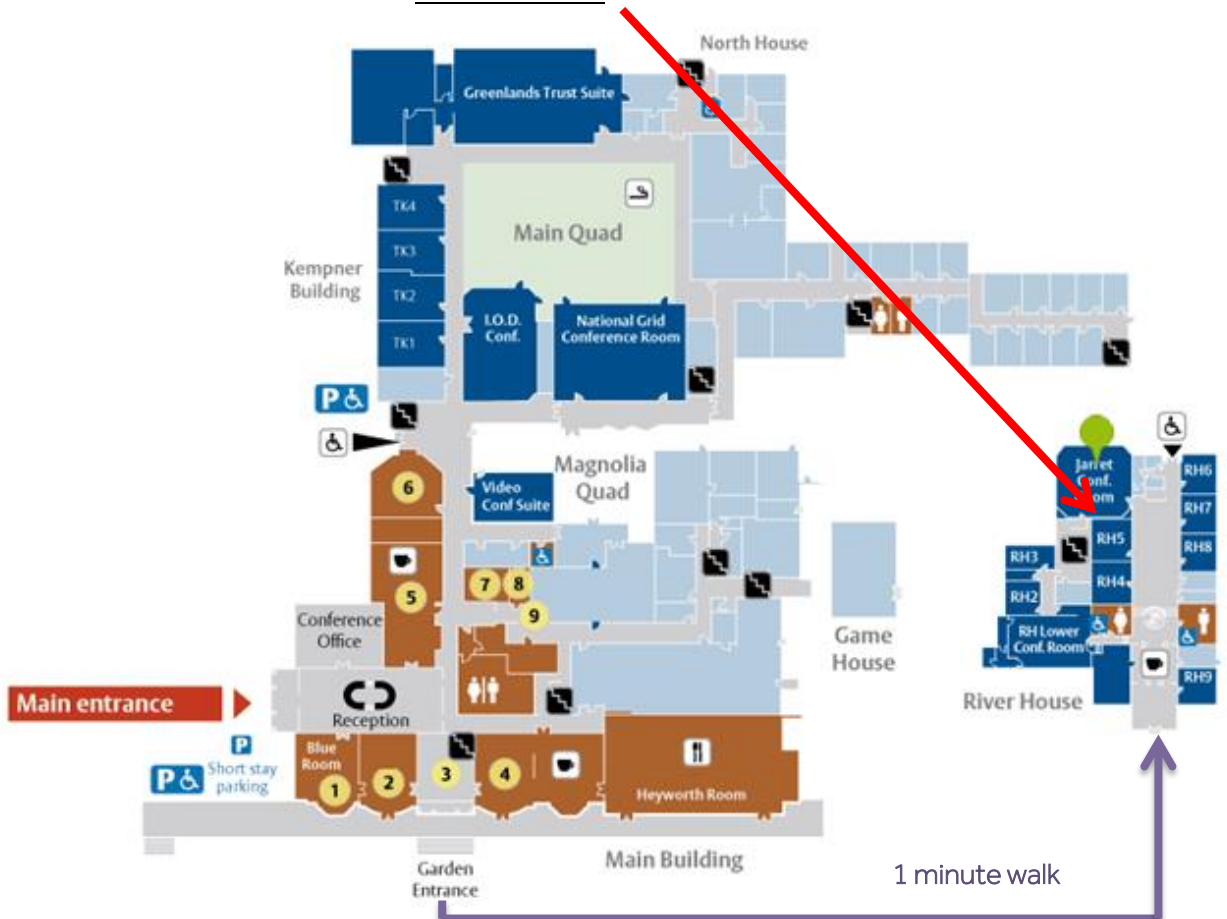
Reception area Henley Business School (and coffee Lounges)



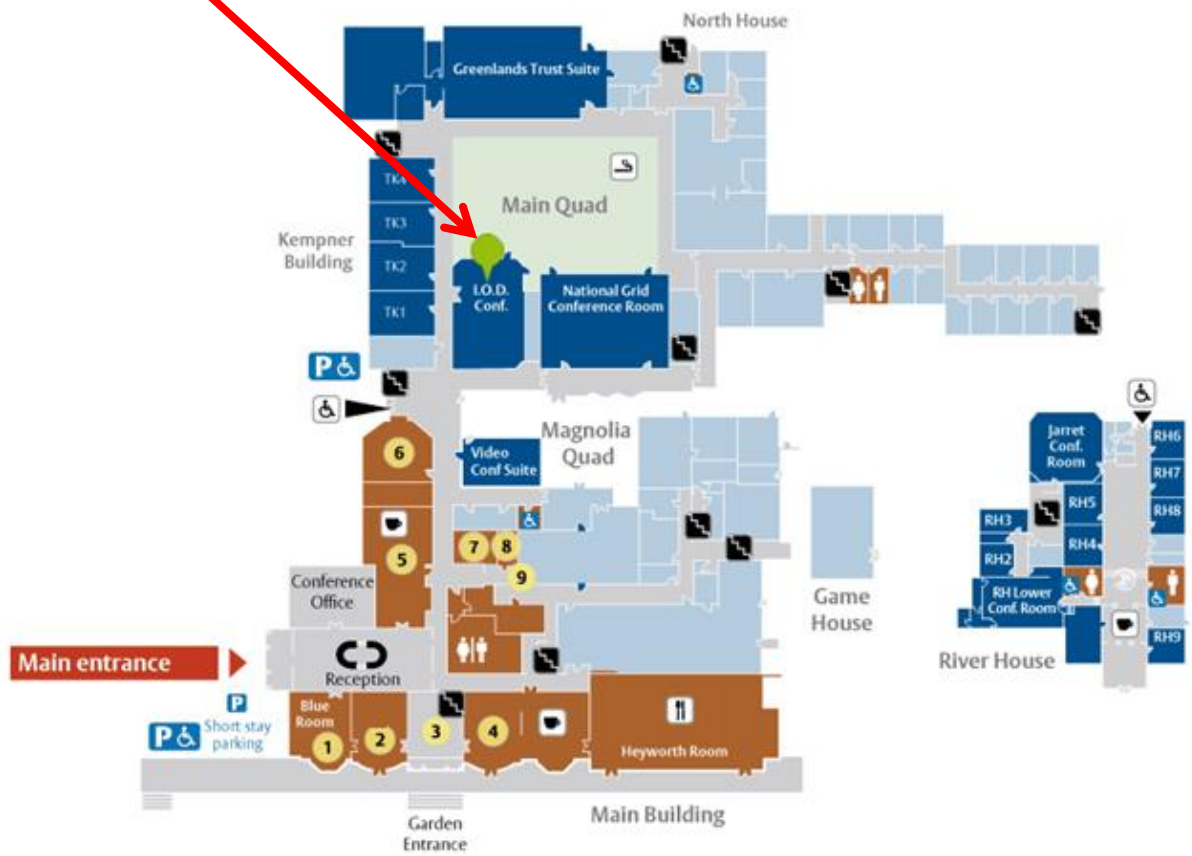
National Grid Lecture Theatre – Ground Floor; Main Quad



Jarratt Conference Room – River House



# IOD Conference Room – Ground Floor; Main Quad



# TK Conference Room – First Floor; Main Quad



# COMMITTEE DETAILS

## Local Organising Committee:

Parastou Donyai	Chair, University of Reading
Nilesh Patel	University of Reading
Cindy Henault Robert	Pharmacy Research UK

## 2016 Steering Committee

Helen Boardman	University of Nottingham
Christine Bond	University of Aberdeen
Matthew Boyd	University of Nottingham
Stephen Byrne	University College Cork
Parastou Donyai	University of Reading
Carmel Hughes	Queen's University Belfast
Deborah Layton	Drug Safety Research Unit, Southampton
Catriona Matheson	University of Aberdeen
Nilesh Patel	University of Reading
Rachel Roberts	Pharmacy Research UK / Royal Pharmaceutical Society
Cris Ryan	Royal College of Surgeons In Ireland
Sarah Wilson	University of Central Lancashire

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