

# **Embracing distinct Research methods: bringing an end to harm from medication?**

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Conference Programme

Thursday 7<sup>th</sup> and Friday 8<sup>th</sup> April

Health Services Research and Pharmacy Practice  
(HSRPP) Conference, Reading, 2016



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# HSRPP 2016 READING

## FOREWORD

We are delighted to welcome you to Reading and to HSRPP 2016. The venue will be the Greenlands Campus, home to Henley Business School. This world-renowned and picturesque campus is set in its own 30-acre estate in the beautiful Oxfordshire countryside, alongside the River Thames. This year is the 22nd anniversary of HSRPP and we are also celebrating the 10-year anniversary of Reading School of Pharmacy, so it is a real pleasure and privilege to be hosting the conference in our celebration year.

The theme of this year's conference is "Embracing distinct research methods: bringing an end to harm from medication?" with focus on the topic of medication harm reduction. Throughout the programme we will be addressing whether we are getting closer to minimising the damage that medicines and unsafe medication practices can have on patients. We also look forward to showcasing presentations underlined by a variety of methodologies as we embrace the distinct research methods that inform health services and pharmacy practice research.

We have three stimulating and inspiring keynote speakers. All three of our speakers have undertaken research relating to safe medication practices and medication safety which fits perfectly to the theme of the 22nd HSRPP Conference. On day two of the conference we have organised four parallel workshops which will cover topics of current interest, including the design of feasibility studies, professional development, writing for publication and increasing the impact of research.

In advance of the conference, we would like to thank everyone who has already contributed in various ways. We thank those who have submitted scientific abstracts, the HSRPP steering committee, Pharmacy Research UK, office staff at the School of Pharmacy and our main conference sponsors Clinigen and our other sponsors Janssen Cilag, Mortimer Pharmacy, and Day Lewis Pharmacy. We would also like to thank our Keynote Speakers and workshop leaders, and all session chairs and poster session facilitators.

Finally, we hope these two days will be productive, inspiring and enjoyable for both new and experienced researchers.

Best wishes

**Parastou Donyai and Nilesh Patel**

Department of Pharmacy

University of Reading

## Pre-Conference Wednesday 6<sup>th</sup> April 2016

20:00 Informal get-together

Henley Business School Bar

## Programme Thursday 7<sup>th</sup> April 2016

8:30 – 9:30 Registration and coffee/tea

Reception area  
Henley Business School and coffee lounges

9:30 – 9:45 **Welcome and introductions:** Sir David Bell, Vice Chancellor of the University of Reading

National Grid Lecture Theatre – Ground Floor; Main Quad

9:45 – 10:45 **Keynote presentation**  
**Evidence-based practice or practice-based evidence? Breaking down the barriers between academics and practitioners**  
Professor Martin Marshall, Professor of Healthcare Improvement, Department of Primary Care and Population Health, University College London

National Grid Lecture Theatre

10:45 – 12:00 **Oral Papers Session 1 (Themes 1-4)**

**Theme 1 Medicines Optimisation: National Grid Lecture Theatre**  
Session Chair Christine Bond

10:45 - 11:10	11:10 - 11:35	11:35 - 12:00
<p><b>Nicola Gray</b> <i>Medicines optimisation for young people with juvenile arthritis and other long-term conditions: system-level barriers to engagement</i></p>	<p><b>Mary-Claire Kennedy</b> <i>Systematic review of clinical practice guidelines directing the prescribing of opioids for chronic non-malignant pain</i></p>	<p><b>Amanj Baker</b> <i>The impact of switching patients with primary hypertension from Angiotensin Receptor Blockers (ARBs) to Angiotensin-Converting Enzyme Inhibitors (ACEIs) on medication adherence and blood pressure control: a retrospective cohort study</i></p>

**Theme 2 Methodology Matters: Jarratt Conference Room – River House**  
Session Chair Dr Parastou Donyai

10:45 - 11:10	11:10 - 11:35	11:35 - 12:00
<p><b>Lina Bader</b> <i>Strengths and limitations of using participant validation in qualitative policy-oriented pharmacy practice research</i></p>	<p><b>Gin Nie Chau</b> <i>External validity of discrete choice experiment in pharmacy research: Empirical findings from a field experiment</i></p>	<p><b>Frank Moriarty</b> <i>Potentially inappropriate prescribing and healthcare utilisation in older people: a cohort study using marginal structural models</i></p>

Theme 3 Pharmacy Services: IOD Conference Room – Ground Floor; Main Quad

Session Chair Dr Matthew Boyd

10:45 - 11:10	11:10 - 11:35	11:35 - 12:00
<p><b>Rachel Urban</b> <i>Implementation of a pharmacy urgent repeat medicines (PURM) service to reduce burden on out-of-hours provision</i></p>	<p><b>Hayley Berry</b> <i>An Evaluation of the ASC (Action and Support in Pregnancy in Coventry) Emergency Hormonal Contraception Scheme</i></p>	<p><b>Anna Millar</b> <i>Intermediate care and community pharmacy involvement: A cross-sectional evaluation of medicines management across the healthcare interface</i></p>

Theme 4 Hospital Practices: TK Conference Room – First Floor; Main Quad

Session Chair Dr Cris Ryan

10:45 - 11:10	11:10 - 11:35	11:35 - 12:00
<p><b>Steve Gillibrand</b> <i>Optimising pharmaceutical care - front-loading pharmacy clinical services onto an acute medical unit</i></p>	<p><b>Sally Bullock</b> <i>Mapping the current discharge processes used in acute NHS hospitals across North West England</i></p>	<p><b>David Terry</b> <i>The potential for pharmacists to manage patients attending emergency departments</i></p>

12:00 – 13:00 **Lunch** \*Please note the lunch room has to be vacated by 13:00 by all HSRPP attendees Heyworth Room

13:00 – 14:00 **Attended Poster sessions 1-3 (See pages 18 and 19 for session content)**

**Poster Session 1: Pharmacy Education**

Facilitator: Dr Tamara Tompsett

Jarratt Conference Room – River House

**Poster Session 2: Pharmacy Services**

Facilitator: Dr Adam Mackridge

IOD Conference Room

**Poster Session 3: Improving Practices**

Facilitator: Kate Masters

TK Conference Room

14:00 – 15:00 **Keynote presentation**  
**Human factors and pharmacy - improving quality and enhancing safety**  
Professor Peter Buckle – Visiting Professor at Imperial College London

National Grid Lecture Theatre

15:00 – 15:15 **Coffee / tea**

Coffee lounges

15:15 – Oral Papers Session 2 (Themes 5-8)

16:30

**Theme 5 Pharmacist Prescribing: National Grid Lecture Theatre**

Session Chair Dr Rosemary Lim

15:15 - 15:40	15:40 - 16:05	16:05 - 16:30
<b>Fiona Reid</b> <i>Performance of pharmacist independent prescribers in the UK Prescribing Safety Assessment</i>	<b>Julie Fisher</b> <i>What supports hospital pharmacists prescribing? - A qualitative study</i>	<b>David Wright</b> <i>GP views on the potential role for pharmacist independent prescribers within care homes: Care Homes Independent Pharmacist Prescribing Study (CHIPPS): 'There has to be something in it for me'</i>

**Theme 6 Health Psychology: Jarratt Conference Room – River House**

Session Chair Dr Helen Boardman

15:15 - 15:40	15:40 - 16:05	16:05 - 16:30
<b>Selwa Elrouby</b> <i>A qualitative study using the Behaviour Change Wheel (BCW) to identify interventions to improve the provision of information on medication changes at discharge</i>	<b>Kathrine Gibson Smith</b> <i>Self care behaviours of offshore workers: exploration using the Theoretical Domains Framework (TDF)</i>	<b>Cathal Cadogan</b> <i>Development of a primary care-based intervention to improve appropriate polypharmacy in older people using a systematic and theory-based method</i>

**Theme 7 Workforce: IOD Conference Room – Ground Floor; Main Quad**

Session Chair Professor Angela Alexander

15:15 - 15:40	15:40 - 16:05	16:05 - 16:30
<b>Alison Bullock</b> <i>Working well or feeling the pressure? Results of a national community pharmacy skill-mix survey</i>	<b>Sally Jacobs</b> <i>Pharmacists' views of the extra-organisational factors affecting clinical productivity in English community pharmacies</i>	<b>Liz Breen</b> <i>Time for management training? Investigating the support for the continuous professional development (CPD) of critical management skills amongst community and hospital pharmacists</i>

**Theme 8 Patient Safety: TK Conference Room – First Floor; Main Quad**

Session Chair Dr Deborah Layton

15:15 - 15:40	15:40 - 16:05	16:05 - 16:30
<b>Christian Thomas</b> <i>Why do procedural violations happen in community pharmacies?</i>	<b>Jennifer Veeren</b> <i>Trends in emergency hospital admissions for adverse drug reactions in England 2008-2014: an epidemiological study using Hospital Episode Statistics (HES) data</i>	<b>Kate Masters</b> <i>A direct observation study of medication administration errors in a mental health inpatient setting</i>

16:30 –

**Close**

Coaches to Henley town centre (Red Lion Hotel)

18:00 –	Coaches from Henley Business School and Red Lion Hotel to Phyllis court	
18:15 –	Drinks reception	Phyllis Court
19:00 –	Dinner	Phyllis Court
21:15 –	DJ	Phyllis Court
23:00 –	<b>Close</b> Coaches to Henley Business School and Red Lion Hotel	



## Programme Friday 8<sup>th</sup> April 2016

09:15 – Keynote presentation National Grid  
 10:15 Adverse drug reactions: anecdotes, signals, and evidence Lecture Theatre  
 Dr Jeffrey Aronson – Editor, Meyler’s Side Effects of Drugs  
 Honorary Consultant Physician, Centre for Evidence  
 Based Medicine, Nuffield Department of Primary Care  
 Health Sciences, University of Oxford.

10:15- Coffee / tea Coffee lounges  
 10:30

10:30 – Workshops  
 12:00

**Workshop 1 Understanding, reporting and conducting pilot and feasibility trials:** National Grid Lecture Theatre  
 Workshop facilitators Professors Sandra Eldridge, Queen Mary University of London, and Christine Bond, University of Aberdeen  
 See Page 14 for further details

**Workshop 2 Professional Matters:** Jarratt Conference Room – River House  
 Workshop facilitators Dr Rachel Joynes, Pharmacy Research UK, and Dr Catherine Duggan, Royal Pharmaceutical Society  
 See Page 15 for further details

**Workshop 3 Research Impact:** IOD Conference Room – Ground Floor; Main Quad  
 Workshop facilitator Dr Anthony Atkin, University of Reading  
 See Page 16 for further details

**Workshop 4 An Introduction to Successful Writing for Research Publications and Grants:** TK Conference Room – First Floor; Main Quad  
 Workshop facilitators Dr Jonathan Bull, University of Reading and Tracey Duncombe (Research Impact Officer, University of Reading)  
 See Page 17 for further details

12:00 – Lunch *\*Please note the lunch room has to be vacated by 13:00 by* Heyworth Room  
 13:00 *all HSRPP attendees*

13:00 – Attended Poster sessions 4-6 (See pages 18 and 19 for  
 13:45 session content)  
**Poster Session 4: Hospital Practices** Jarratt Conference  
 Facilitator: Professor Charles Morecroft Room – River House  
**Poster Session 5: Workforce** IOD Conference  
 Facilitator: Professor Andy Husband Room  
**Poster Session 6: Patient perspectives and behaviours** TK Conference Room  
 Facilitator: Dr Cathal Cadogan

13:45 – Oral Papers Session 3 (Themes 9-12)

15:00

Theme 9 Patient Perspective and Behaviour: National Grid Lecture Theatre

Session Chair Professor Kath Ryan

13:45 - 14:10	14:10 - 14:35	14:35 - 15:00
<b>Adam Rathbone</b> <i>A phenomenological investigation of patients' lived experiences of medicines adherence: men with diabetes in primary care</i>	<b>Zoe Edwards</b> <i>Cancer patients' views on community pharmacy pain medicines consultations in advanced cancer</i>	<b>Beth Fylan Gwynn</b> <i>Discharged patients' medicines management resilience strategies</i>

Theme 10 Medicines Supply: Jarratt Conference Room – River House

Session Chair Dr Sarah Wilson

13:45 - 14:10	14:10 - 14:35	14:35 - 15:00
<b>Rowan Yemm</b> <i>Stakeholders' perceptions of the inclusion of prescription prices on dispensing labels</i>	<b>Rachel Roberts</b> <i>Medicines Supply Shortages: What's the problem?</i>	<b>Teng-Chou Chen</b> <i>Defining persistent tramadol utilization using a multiple-dimension algorithm - a cohort study in the United Kingdom primary care setting</i>

Theme 11 Pharmacy Education: IOD Conference Room – Ground Floor; Main Quad

Session Chair Dr Nilesh Patel

13:45 - 14:10	14:10 - 14:35	14:35 - 15:00
<b>Suzanne Cutler</b> <i>A qualitative study of pharmacy students' opinions and experience on team working attributes</i>	<b>Yusra Choudry</b> <i>Pharmacy students' views of their code of conduct</i>	<b>Jessica Thompson</b> <i>An evaluation into the effectiveness of virtual patients compared with non-interactive learning techniques in pre-registration training</i>

Theme 12 Prescribing: TK Conference Room – First Floor; Main Quad

Session Chair Professor Carmel Hughes

13:45 - 14:10	14:10 - 14:35	14:35 - 15:00
<b>Su Wood</b> <i>Why do prescribers risk harming older people on drugs excreted by the kidney? A qualitative GP interview study</i>	<b>Vibhu Paudyal</b> <i>General practice prescribing of medicines for homeless patients in Aberdeen: analysis of trends using PRISMS database</i>	<b>Saja Alnahr</b> <i>British local formularies: are they ready for biosimilar medicines?</i>

15:00 – **Coffee**  
15:20

Coffee lounges

15:20 – **Conference Summary, Prizes and Handover**  
15:45 Formal close of conference

National Grid Lecture Theatre

# PROFESSOR MARTIN MARSHALL



Martin Marshall is Professor of Healthcare Improvement at UCL and leads Improvement Science London, an initiative to promote and embed the science of improvement across both the health service and academic sectors. Previously he was Director of R&D at the Health Foundation, Deputy Chief Medical Officer and Director General in the Department of Health, and a clinical academic at the University of Manchester.

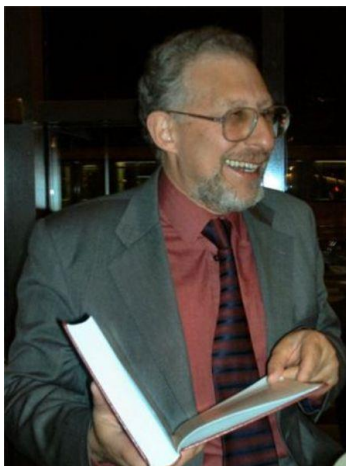
He has been a GP for 26 years, now serving an inner city community in Newham, East London. He is a fellow of the RCGP, RCP and FPHM, and was a non-executive director of the Care Quality Commission until 2012. He has over 190 publications in the field of quality of care and in 2005 he was awarded a CBE in the Queen's Birthday Honours for Services to Health Care.

# PROFESSOR PETER BUCKLE



Peter is the Human Factors theme lead within the Imperial College Healthcare NHS Diagnostic Evidence Cooperative. Funded by the NIHR, this has been established to focus on *in vitro* diagnostics (IVDs) for gut health, primary and general care, respiratory disease, infectious disease, metabolic medicine, cardiovascular disease and cancer. Peter is also Director of the Robens Institute and holds visiting professorial positions at three leading UK universities (Imperial College, London; University of Nottingham; University of Leeds). He is a Fellow and a past-president of the Chartered Institute of Ergonomics and Human Factors (CIEHF). He led the Robens Centre for Ergonomics at the University of Surrey (1992 to 2006) and subsequently was appointed director of the Robens Centre for Public Health (2007-2009). His specific areas of expertise are in optimising the performance and quality of the work system whilst simultaneously minimising errors and health risks. He currently sits on the HSE's Workplace Health Expert Committee. In 2001 he was awarded the Sir Frederic Bartlett medal for his research within the field of ergonomics and in 2005 his research on 'Design and patient safety' was awarded the President's Medal of the CIEHF. He was recently made a Fellow of the International Ergonomics Association. He has published over 300 peer reviewed research articles on ergonomics, epidemiology and design.

# DR JEFFREY ARONSON



Dr Jeffrey Aronson [MA, DPhil, MBChB, FRCP, HonFBPhS, HonFFPM] is a Clinical Pharmacologist working in the Centre for Evidence Based Medicine in the University of Oxford. He is President Emeritus and an Honorary Fellow of the British Pharmacological Society and an Emeritus Fellow of Green-Templeton College, Oxford. His research interests include all aspects of clinical pharmacology (especially adverse drug reactions and interactions and monitoring therapeutic interventions), medical history, and philology. For the last 20 years he has published an occasional column in the BMJ (British Medical Journal) on medical etymology and now has a weekly blog titled "When I Use a Word" (<http://blogs.bmj.com/bmj/category/jeff-aronsons-words>).

Other current and recent activities include:

- Editor-in-Chief, *Meyley's Side Effects of Drugs—The International Encyclopedia of Adverse Drug Reactions and Interactions* (16<sup>th</sup> edition, 2015) and of its annual update volumes (*Side Effects of Drugs Annuals 15-35*)
- Co-editor (with John Talbot), *Stephens' Detection and Evaluation of Adverse Drug Reactions: Principles and Practice*. 6th edition. (Wiley-Blackwell, 2011)
- Member of the Advisory Board of the *British National Formulary* and the *British National Formulary for Children*
- Member, Technology Appraisal Committee, UK National Institute for Health and Clinical Excellence (NICE)
- Chairman, British Pharmacopoeia Commission's Expert Advisory Group on Nomenclature
- Co-editor (with Paul Glasziou and Les Irwig), *Evidence-Based Monitoring: From Principles to Practice* (Wiley-Blackwell, 2008)
- Co-author, *The Oxford Handbook of Practical Drug Therapy* (Oxford University Press, 2<sup>nd</sup> edition, 2011)

# WORKSHOP INFORMATION

Title: Understanding, reporting and conducting pilot and feasibility trials

Venue: National Grid Lecture Theatre

Facilitators: Sandra Eldridge, Queen Mary University of London, [s.eldridge@qmul.ac.uk](mailto:s.eldridge@qmul.ac.uk)

Christine Bond University of Aberdeen; [c.m.bond@abdn.ac.uk](mailto:c.m.bond@abdn.ac.uk)

## Aim and intended outcome / educational objectives:

We have developed an adaptation to the CONSORT statement for pilot trials, and in this workshop we aim to:

- introduce participants to an overarching conceptual framework for defining pilot and feasibility studies conducted in preparation for a randomised controlled trial of effectiveness
- present the CONSORT reporting guideline for pilot randomised trials, particularly focusing on where this differs from the main CONSORT statement
- use participants' pilot and feasibility trials to exemplify good practice in reporting, design and conduct

## Participants will take away:

- An understanding of the different views espoused by different organisations and individuals about pilot and feasibility studies and to explain how these can be organised into an overarching conceptual framework
- Familiarity with the CONSORT extension for pilot trials and its differences from the main CONSORT statement, with an understanding of the reasons for the major differences
- An understanding of good practice in relation to design, conduct and analysis of pilot and feasibility trials, particularly where this differs from the practice for definitive trials

## Format:

- 1) The workshop will be 90 minutes and will be interactive throughout. It will consist of Introduction to the workshop (5 mins)
- 2) Participant introduce several pilot and feasibility trials (20 mins)
- 3) A very brief introduction to an overarching conceptual framework and discussion of how participants' studies fit into it (15 mins)
- 4) Introduction of the CONSORT statement and the extension for pilot and feasibility trials (10 mins)
- 5) Group work focusing on some participants' examples to discuss how different parts of the CONSORT extension would work for different trials (25 mins)
- 6) Feedback and conclusion (15 mins)

## Content:

This workshop focuses on work we have been engaged in over the past three years – developing an overarching conceptual framework for pilot and feasibility studies and a CONSORT extension for pilot and feasibility trials. We will use a limited number of examples from the literature to illustrate good practice. We will use primary care examples wherever possible. Participants are encouraged to come with their own examples of pilot trials so that these can be used in the discussions as outlined above.

## Intended audience:

The workshop will appeal to experienced and novice researchers.

Title: *Professional Matters*

Venue: Jarratt Conference Room – River House

Facilitators: **Rachel Joynes and Catherine Duggan**

Content:

TBC

Title: **Research Impact and Pharmacy**

Venue: IOD Conference Room – Ground Floor; Main Quad

Facilitators: **Anthony Atkin (Research Impact Manager, University of Reading), Tracey Duncombe (Research Impact Officer, University of Reading)**

Impact is the good that university research has on the outside world. In practice impact can take a huge number of forms and be achieved in almost as many ways. This workshop will explore the impact of research in the context of pharmacy using real examples from the Research Excellence Framework. This will be used to improve understanding and inform future approaches to impact.

**Aim and intended outcomes / educational objectives:**

- Introduce participants to research impact or refresh their existing understanding
- Improve the understanding of impact using examples from pharmacy and the life sciences
- Enable participating researchers to think critically about their own research and its impact

**Participants will take away:**

- An understanding of impact and how it relates to the pharmacy discipline
- Understanding of the University of Reading's framework for rationalising impact
- Improved ability to evaluate their own impact or impact potential
- Improved ability to construct and evidence REF-style impact case studies from their own research

**Format:**

- 1) Introduction to impact
- 2) Group peer-review of REF impact case studies from Pharmacy and the life sciences with discussion
- 3) Introduction of the University of Reading's impact framework
- 4) Group work to explore impact or potential impact of participants' research
- 5) Presentation on providing evidence of impact
- 6) Conclusions

**Content:**

The workshop calls upon experience and expertise built up at the University of Reading over the past two years. The workshop also uses publicly available REF2014 case studies as a basis for review and discussion

**Intended audience:**

The workshop will appeal to experienced and novice researchers



Title: **An Introduction to Successful Writing for Research Publications and Grants**

Venue: TK Conference Room – First Floor; Main Quad

Facilitators: Jonathan Bull, University of Reading; j.j.bull@reading.ac.uk

### **Aim and intended outcome / educational objectives**

This workshop aims to:

- Introduce participants to what journal editors and peer reviewers want to see in scientific research publications
- Explore the importance of writing style and structure for scientific research publications
- Contrast the approach needed for research funding applications with that of scientific papers

### **Participants will take away:**

- An understanding of the requirements to get your research papers accepted by journals
- Advice on how to write in a clear and engaging way tailored to the reader and avoid common mistakes

### **Format**

The workshop will be 90 minutes and a mix of presentations, interactive small group work and open discussion. It will consist of:

1. Introduction to the workshop (5 mins)
2. Presentation on the path to getting your research published (10 mins)
3. Discussion on writing structure and style – key tips and common mistakes (10 mins)
4. Breakout session: Group work assessing research paper abstracts (25 mins)
5. 'Lessons learnt' talk - personal experiences? (15 mins)
6. Presentation on writing research funding applications (10 mins)
7. Discussion and conclusion (10 mins)

### **Content**

Publishing research papers in peer-reviewed scientific journals is a key requirement for any researcher. This workshop will explore how to develop effective scientific writing skills to increase the chances of papers being accepted for publication. Key advice will be presented and the opportunity to discuss how best to put this into practice. Participants will be provided with examples of research paper abstracts and discuss in small the groups how well they communicate the research aims, methodology, findings and conclusions to the reader. Participants are encouraged to consider their own writing style in advance and share any particular challenges they have experienced with scientific writing.

### **Intended audience**

The workshop will appeal to researchers with little experience of writing their own research publications and grant applications.

# POSTER SESSIONS

Thursday Poster Session 1, Jarratt Conference Room – River House

Facilitator: Dr Tamara Tompsett

## Pharmacy Education

- **Teeraporn Chanakit:** Community pharmacy customers and health care providers' expectations of PharmD graduates' services in community settings in Thailand: a qualitative study (Ref # 1A)
- **Leanne Nation:** Design, implementation and evaluation of peer evaluation in team based learning (TBL): student perceptions (Ref # 1B)
- **Harsha Parmar:** MPharm graduates' preparedness for practice relating to interpersonal skills after curricular reform (Ref # 1C)
- **Dai John:** Ways in which lecturers further increase motivation of pharmacy undergraduates. Listening to the student voice. (Ref # 1D)

Thursday Poster Session 2, IOD Conference Room

Facilitator: Dr Adam Mackridge

## Pharmacy Services

- **Zachariah Nazar:** A survey of Portsmouth Health Champions'(HC) contribution to sustained participation in the Healthy Living Pharmacy(HLP) project. (Ref # 2A)
- **Frances Notman:** Actions taken by patients with colorectal or lung cancer and the role of community pharmacy in earlier detection: a quantitative study (Ref # 2B)
- **Rocco Hadland:** Community Pharmacy-based heart failure symptom screening - A feasibility study (Ref # 2C)
- **Helena Herrera:** Type 2 diabetes mellitus and cardiovascular disease screening in community pharmacy: practices and barriers towards service provision. (Ref # 2D)

Thursday Poster Session 3, TK Conference Room

Facilitator: Kate Masters

## Improving Practices

- **R Yemm:** Experiences of pharmacy prescribing advisors involved in a social prescribing initiative: A qualitative study using semi-structured interviews (Ref # 3A)
- **Katie MacLure:** Clinical portal access for community pharmacists in NHS Tayside: exploring expectations, views and experiences (Ref # 3B)
- **Clare Brown:** A review of the literature on the approaches used to train qualified prescribers to use electronic prescribing systems. (Ref # 3C)
- **Nigel Hughes:** Evaluation of a training programme for community pharmacy staff in West Yorkshire (Ref # 3D)
- **Jaheeda Gangannagaripalli:** Preventable adverse drug events in intensive care unit (ICU) patients: A systematic review (Ref # 3E)

Friday Poster Session 4, Jarratt Conference Room – River House

Facilitator: Professor Charles Morecroft

#### Hospital Practices

- **Bassal Odeh:** Investigation of the level of shared decision making and patients' counselling among patients discharged from Croydon University Hospital (Ref # 4A)
- **Helen Ramsbottom:** A Questionnaire Survey of hospital pharmacists' views on recruiting older patients to a post discharge Medicines Use Review (dMUR) Service (Ref # 4B)
- **Rosemary Lim:** The management of hypoglycaemia in inpatients with diabetes: An audit of compliance with new hospital guidelines. (Ref # 4C)
- **Hadar Zaman:** A pharmacy audit of physical health monitoring for users of mental health services. (Ref # 4D)
- **Tamara Tompsett:** An interim examination of attrition rates during a service evaluation of paliperidone palmitate long acting injection within a mental health and community Trust (Ref # 4E)

Friday Poster Session 5, IOD Conference Room

Facilitator: Professor Andy Husband

#### Workforce

- **Alison Astles:** Locumvoice: a thematic and interaction study of building professional identity on an online forum (Ref # 5A)
- **Paul Rutter:** Semi Structured Interviews to Explore Community Pharmacists Views on Performing Physical Examinations (Ref # 5B)
- **Ricarda Micallef:** South London Pharmacists' interest in multidisciplinary learning (Ref # 5C)
- **John Alfa:** Knowledge and practice of pharmaceutical care among hospital pharmacists in Abuja (Ref # 5D)

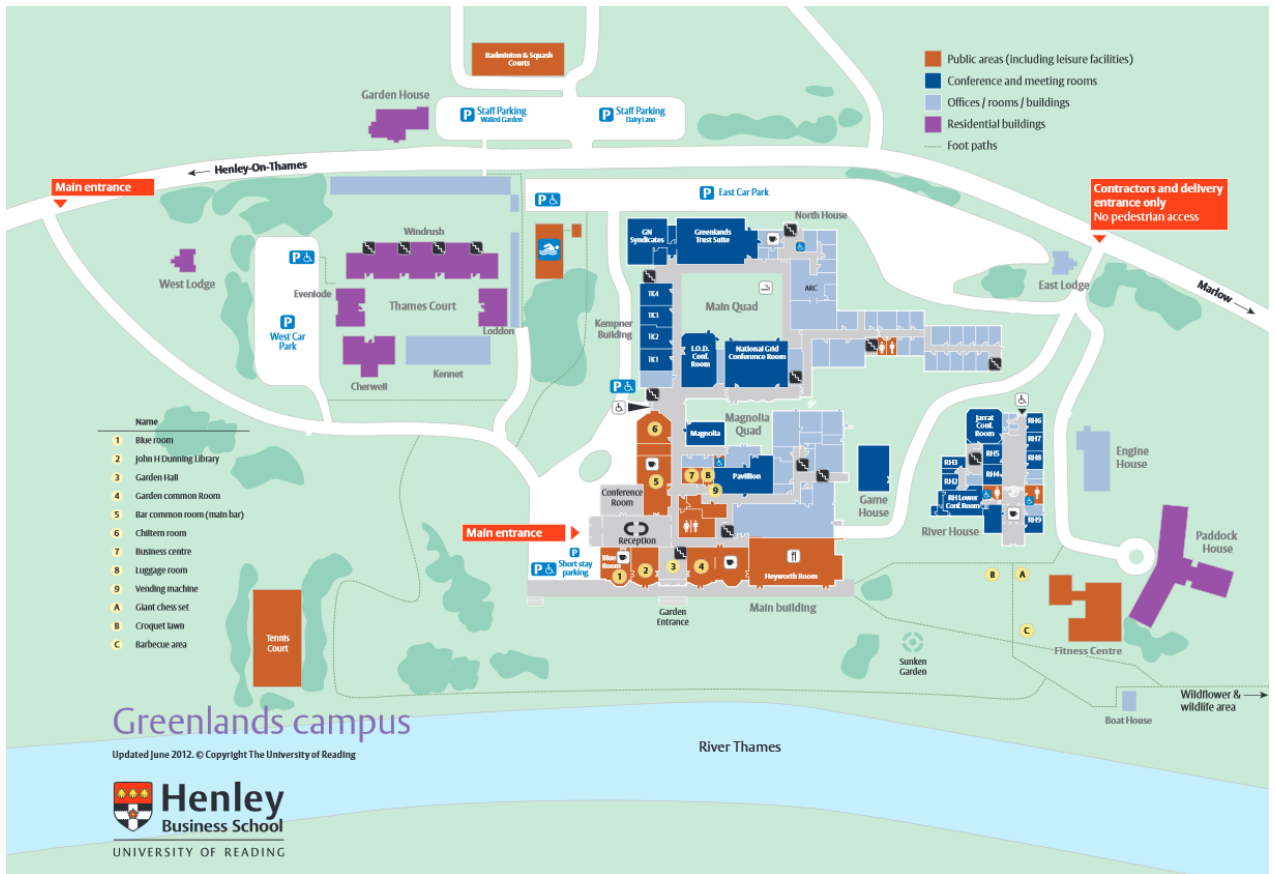
Friday Poster Session 6, TK Conference Room

Facilitator: Dr Cathal Cadogan

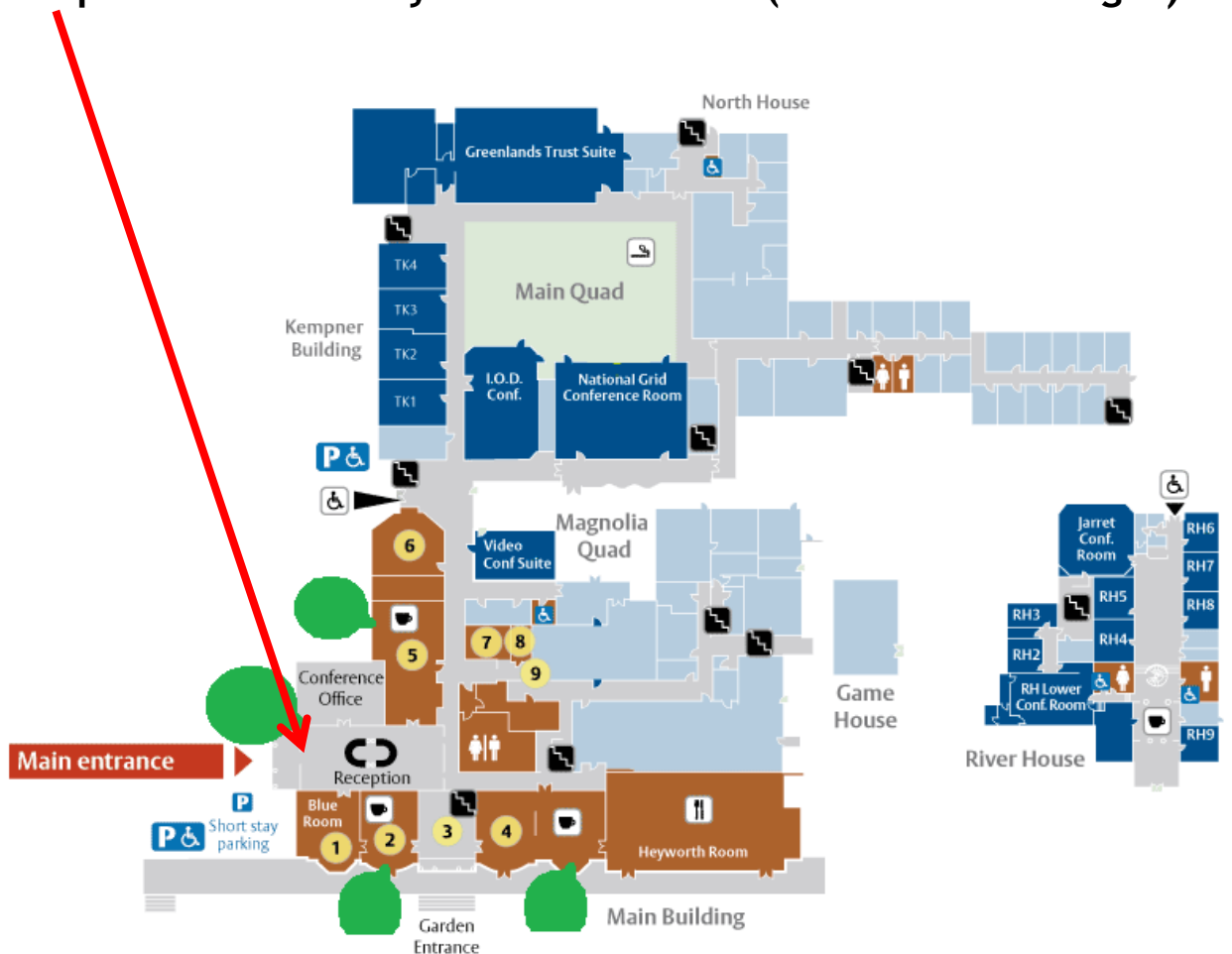
#### Patient perspectives and behaviours

- **Breda Anthony:** Outpatient Parenteral Antibiotic Therapy (OPAT) – a qualitative study of patient perspectives in those choosing not to self-administer. (Ref # 6A)
- **Helen Hull:** A quantitative analysis of unwanted medicines returned to community pharmacies. (Ref # 6B)
- **Thuy Mason:** Knowledge and awareness of the general public, and pharmacists' perception, about antibiotic resistance (Ref # 6C)
- **Seetal Jheeta:** Do patients bring information about their medication to their hospital outpatient appointment? (Ref # 6D)

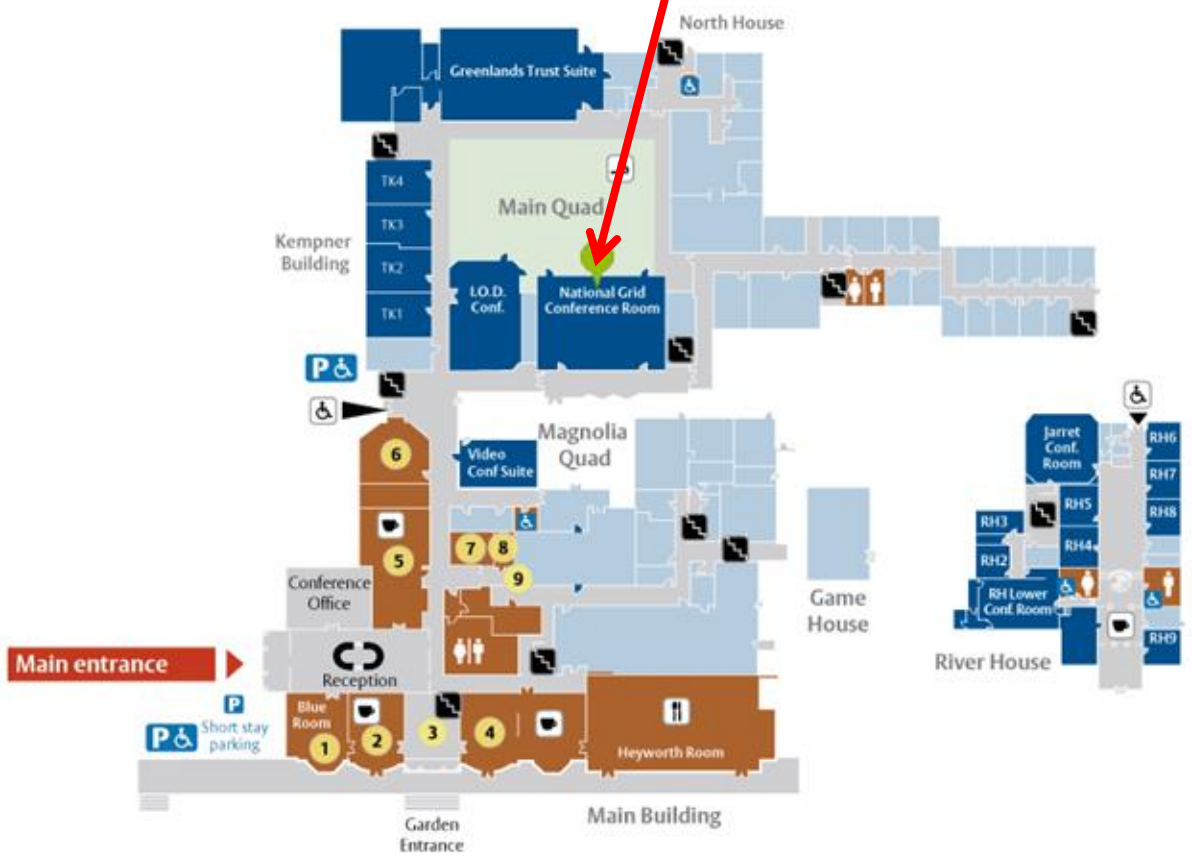
# CAMPUS MAP AND FLOOR PLANS



## Reception area Henley Business School (and coffee Lounges)



## National Grid Lecture Theatre - Ground Floor; Main Quad



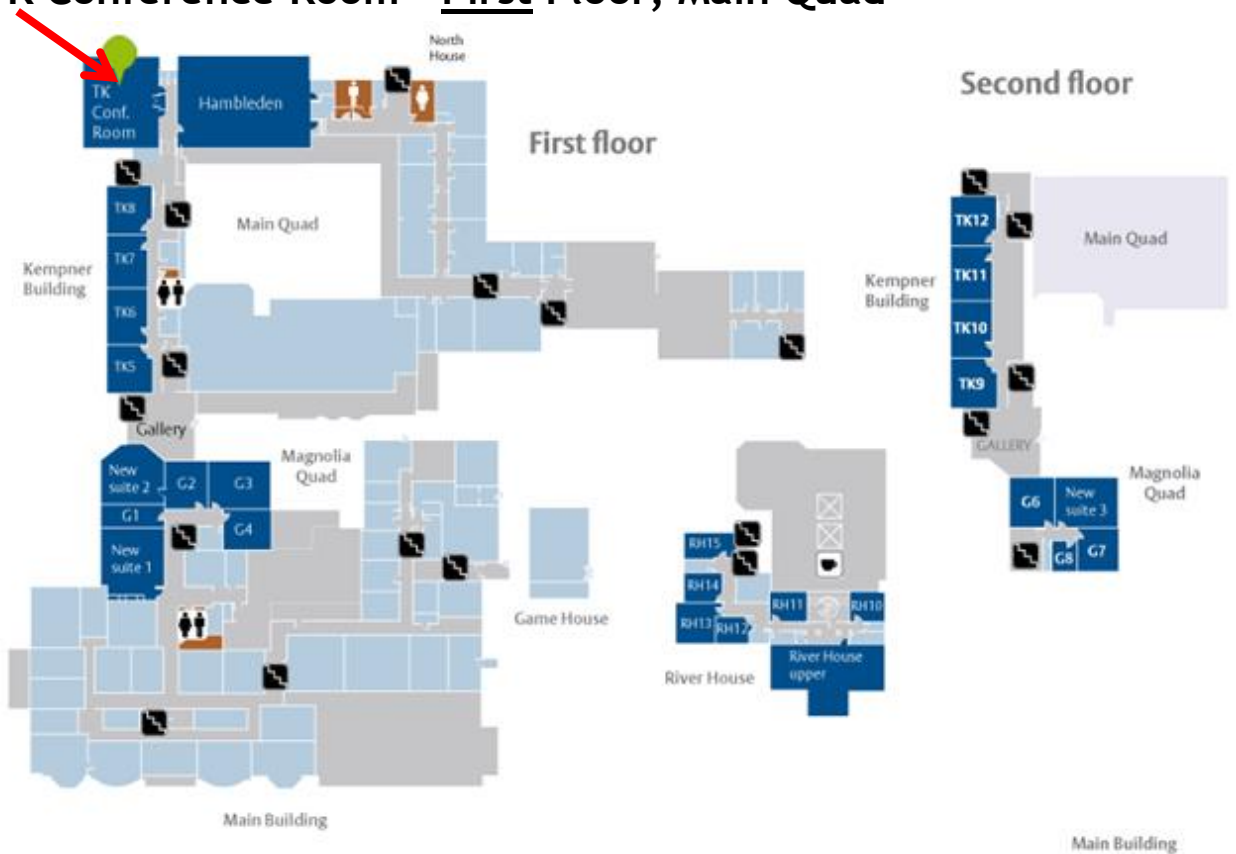
## Jarratt Conference Room - River House



## IOD Conference Room - Ground Floor; Main Quad



## TK Conference Room - First Floor; Main Quad



# COMMITTEE DETAILS

## Local Organising Committee:

Parastou Donyai	Chair, University of Reading
Nilesh Patel	University of Reading
Cindy Robert	PRUK
Mike Rich	PRUK

## 2016 Steering Committee

Helen Boardman	University of Nottingham
Christine Bond	University of Aberdeen
Matthew Boyd	University of Nottingham
Stephen Byrne	University College Cork
Parastou Donyai	University of Reading
Carmel Hughes	Queen's University Belfast
Deborah Layton	Drug Safety Research Unit, Southampton
Catriona Matheson	University of Aberdeen
Nilesh Patel	University of Reading
Rachel Roberts	Pharmacy Research UK / Royal Pharmaceutical Society
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